

Chantal A. Hailey

EMPLOYMENT

- 2020-Present University of Texas-Austin, Department of Sociology
Assistant Professor
Faculty Affiliate, African and African Diaspora Studies Department
Faculty Research Associate, Population Research Center
Research Affiliate, Research Alliance for NYC Schools
- 2011-2014 Urban Institute, Metropolitan Housing and Communities Center
Research Associate

EDUCATION

- 2020 PhD, Sociology, New York University
Ford Dissertation Fellow
Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research
Training Fellow
National Science Foundation Graduate Research Fellow
- Dissertation: “Choosing Schools, Choosing Safety: The Role of School Safety in School Choice”
Committee: Jennifer Jennings (Chair), Mike Hout, Patrick Sharkey, Carla Shedd, Sean Corcoran
- 2011 Bachelor of Arts in Sociology, Howard University

JOURNAL ARTICLES

- Forthcoming Hall, Todd*, **Chantal Hailey**, Jeremy Prim*, Janeria Easley. Racial Disparities and Black Parents’ School Preferences: Evidence from a Survey Experiment. *The Urban Review. Special Issue on Revisiting the Children’s Defense Fund Report - School Suspensions: Are They Helping Children?*
- 2025 **Hailey, Chantal A.** and Brittany Murray.** “Disentangling the Threat: Experimental Evidence on White Parents’ Racialized Perceptions of Multiple Dimensions School Safety” *Socius*
- 2025 **Hailey, Chantal A.** “Choosing Schools, Choosing Safety? School Safety in NYC Students’ School Choices” *AERA-OPEN American Sociological Association Section on Inequality, Poverty and Mobility: Outstanding Graduate Student Paper Award, 2018*
- 2025 **Hailey, Chantal A.** “Racialized Prisms: New Experimental Evidence on Families’ Perceptions of School Safety” *Social Forces*
Press: *Washington Post, Chalkbeat*

- 2024 Murray, Brittany and **Chantal A. Hailey**.** “Missing the Forrest for the Trees: Toward a Networked Racial Analysis of Nice White Parents in Education Policy and Research” *Educational Researcher*
- 2023 **Hailey, Chantal A.**, Brittany Murray, Rachel Boggs*, Jalisa Broussard*, Milani Flores*, “Unmasking Racial Avoidance: Experimental Evidence on Parental School Choice and Public Health Policies” *Social Science Medicine*
- 2022 **Hailey, Chantal A.** “Racialized Perceptions of Anticipated Belonging” *Educational Policy, Special Issue on Racialized Perceptions of School Quality* Press: *The Conversation, Houston Chronicle, San Antonio Express*
- 2022 **Hailey, Chantal A.** “Racial Preferences for Schools: Evidence from an Experiment with White, Black, Latinx, and Asian Parents and Students” *Sociology of Education*; *Sociology of Education Association, Best Paper Award 2022* Selected Press: *The New York Times, New York Daily News, Chalkbeat, Integrated Schools Podcast, City Journal, Politico, Journal of Blacks in Higher Education, California Research Bureau Studies in the News, The Conversation, Houston Chronicle, San Antonio Express, Seattle Post Intelligencer*
- 2019 Popkin, Susan, **Chantal A. Hailey**, Janine Zweig, Nan Astone, Reed Jordan, Leah Gordon, and Jay Silverman. “Coercive Sexual Environments: Development and Validation of a Scale” *Journal of Interpersonal Violence*
- 2018 Sattin-Bajaj, Carolyn, Jennifer Jennings, Sean Patrick Corcoran, Elizabeth Christine Baker-Smith, **Chantal A. Hailey**. “Surviving at the Street-Level: How Counselors’ Implementation of School Choice Policy Shapes Students’ High School Destinations” *Sociology of Education*
- 2016 Popkin, Susan, Janine Zweig, Nan Astone, Reed Jordan, **Chantal A. Hailey**, Leah Gordon, and Jay Silverman. “Coercive Sexual Environments: Exploring the linkages to mental health in public housing” *Cityscape: A Journal of Policy Development and Research*

WORKING PAPERS

Candipan, Jennifer and **Chantal A. Hailey**** Widening Disparities in Changing Places: The Relationship between Changing Racial Demographics of Neighborhoods and Racial Disparities in School Discipline. *Revise and Resubmit*

Hailey, Chantal A. But is it Good for Black Students?: An Analysis of NYC Black Families’ School Choices. *Under Review*

Rene Crespin and **Chantal A. Hailey**. Preferences for Academic and Non-Academic School Information: Evidence from NYC Families’ Ranked Lists of School.

Hailey, Chantal A. No Quick Fix: Experimental Evidence on the Effects of School Safety Information on Racialized Perceptions and Preferences for Schools.

*Undergraduate or Graduate Student at Time of Writing ** Equal Authorship

FELLOWSHIPS, GRANTS, & AWARDS

External

2025	Sociology of Education Journal, Outstanding Reviewer
2025	William T. Grant Foundation Advanced Quantitative and Computational Scholar
2024	NAEd/ Spencer Post-Doctoral Fellowship “Racial Compass: Examining How Schools’ Racial Features Signal and Sort” (\$75,000)
2024	Russell Sage Foundation Presidential Grant (PI with Jennifer Candipan) “Widening Disparities in Changing Places: The Relationship between Changing Racial Demographics of Neighborhoods and Racial Disparities in School Discipline” (\$50,000)
2023	The Policy Academies Alumni Research Grant (PI) “School Choice, Public Health, and School Safety” (\$110,000)
2023	Educational Researcher Journal, Outstanding Reviewer for 2022
2022	Sociology of Education Association, Best Paper Award for “Racial Preferences for Schools: Evidence from an Experiment with White, Black, Latinx, and Asian Parents and Students”
2021	The Policy Academies Alumni Small Research Grant (PI) “Examining School Choice in Public Health Pandemic” (\$18,500)
2019	Ford Foundation Dissertation Fellowship (\$25,000)
2019	American Education Research Association Minority Dissertation Fellowship Travel Award
2019	American Education Research Association Minority Dissertation Fellowship (Declined Due to Concurrent Fellowships)
2019	Society for the Study of Social Problems Racial/Ethnic Minority Graduate Fellowship (declined due to concurrent fellowship)
2018	Russell Sage Foundation & William T. Grant Foundation (PI with Jacob Faber), “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement” (\$19,000)
2018	Paper Award for “School Safety in School Choice Behaviors” ASA Section on Inequality, Poverty and Mobility: Outstanding Graduate Student Paper
2017	APPAM Equity & Inclusion Student Fellowship
2015-18	National Science Foundation Graduate Research Fellowship (\$138,000)
2010	Urban Institute Academy Fellowship (\$6,000)

Internal

2022	College Research Fellowship, The University of Texas at Austin
2022-23	The OpEd Project Public Voices Fellowship, The University of Texas at Austin
2021	Summer Research Assignment, The University of Texas at Austin (\$21,000)
2018	Graduate Teaching Award, New York University Sociology Department
2018-19	Urban Doctoral Fellowship, New York University (\$3,000)
2016-18	Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research Training Fellowship, New York University (\$75,000)
2015-19	Summer Fellowships, New York University (\$35,000)

2014-19	Dean’s Fellowship, New York University (\$20,000)
2014-19	MacCracken Doctoral Fellowship, New York University (\$130,000)
2011	College of Arts and Science Top Social Science Thesis, Howard University
2011	Phi Beta Kappa, Howard University
2009	Ronald E. McNair Post-Baccalaureate Achievement Scholar, Howard University

POLICY ADVISING AND PUBLIC ENGAGEMENT

2025	<u>“Exploring Race, Education and Belonging”</u> Dimensions of Diversity Podcast
2024	Magruder Project Storytelling and Reparations Consultant
2024	NYC DOE High School Admissions Likelihood of Admissions Tool District Consultant
2024	NYC High School Admissions 20 th Anniversary Conference Planning Committee Press: Chalkbeat, Fordham Law News
2024	Keynote Luncheon Screening and Conversation with Chris L. Jenkins on “Shame of Chicago: The Segregation of an American City” Festival of the Diaspora (Rio de Janeiro), Invited Moderator
2023-present	Travis County Transformation Project Strategic Research Consultant Press: Austin American-Statesman, KXAN Austin, The Austin Chronicle, Restorative Houston, Texas Judicial Commission on Mental Health Reimagining Justice Podcast
2023	Ed Policy Chat: School Resegregation Center for Racial Equity in Education, Davidson College, Invited Panelist Press: EducationNC, Down Home North Carolina
2023	Angela Glover Blackwell, Darrick Hamilton, Kilolo Kijakazi in Conversation on “Achieving a Multi-Racial Democracy” The Policy Academies, Invited Panel Moderator
2023	“Pan-African Progress: Combating Gentrification & Empowering Communities” Pan African Connection and ONU Ventures, Invited Panelist
2023	“Unpacking Race-based School Choices in NYC” Research Alliance for NYC Schools Stakeholder Meeting, Invited Speaker
2022	“The Future of First Generation” The Chronicle of Higher Education Panel, South x Southwest Edu Conference, Invited Panelist

- 2022 “Lessons Learned from NYC School Choice Research”
New York City High School Application Advisory Council, Invited Talk with
NYC DOE Chancellor
- 2022 “Unpacking Race-based School Choices in NYC”
New York City Department of Education, Invited Talk
New York City High School Application Advisory Council, Invited Talk
- 2022 [“Examining Anti-Blackness: A Multiracial Parent Roundtable”](#) *Integrated Schools Podcast* [Parent Discussion of Research]
- 2022 [“Unpacking the Racial Hierarchy in School Choices”](#) *Integrated Schools Podcast*
[Interviewed]
- 2022 [“Book Bans are about more than Books. It Bans Students’ Exposure to Marginalized Others”](#) *Visible Magazine*, September 27, 2022
- 2022 [“Centering Student Voice Provides Cautious Optimism about the Future of Racial Segregation”](#) *The Society Pages, The Council of Contemporary Families*,
September 20, 2022

Reprinted in book *Families as They Really Are (3rd Edition)*. WW Norton and
Company.
- 2022 [“A scarcity mindset prohibits progress in NYC high school admissions”](#) (Co-
Authored with Nyah Berg and Karuna Patel from New York Appleseed and
Fordham Law) *New York Daily News Opinion*, August 30, 2022
- 2022 [“Desegregating schools requires more than giving parents free choices – a scholar studies the choices parents of all races make”](#) *The Conversation*, May, 27, 2022

Reprinted in *New Pittsburg Courier*, *Yahoo! News*, *Houston Chronicle*, *San Antonio Express*, *Seattle Post Intelligencer*, *New Canaan Advertiser*, *The Darien Times*, *Shelton Herald*, *Global Advisors*, *KULR*, *Bozeman Daily Chronicle*, *Idaho Press*, *Newsbreak*
- 2022 [“How families choose NYC schools, in Black, Brown, White and Asian”](#) *New York Daily News Opinion*, Jan 23, 2022

Reprinted in *Texas Perspectives*, Jan 25, 2022
- 2022 [“Study: Common school ratings biased, often inaccurate”](#) *Chalkbeat*,
January 24, 2022 [interviewed]

- 2021 [“U.S. News’ school rankings gain local traction, but could fuel segregation”](#)
Chalkbeat. October 26, 2021[interviewed]
- 2021 “Causes of Contemporary School Racial Segregation”
HER FLOWERS: Know Your Rights Monthly Lecture, Invited Talk
- 2021 “Dr. Chantal Hailey on The Importance of Peer Mentorship in Doctoral Studies & Post-Academic Success”
Cohort Sistās Podcast [interviewed]
- 2020 “Understanding COVID-19’s impact on Schooling and Blue Lives Matter Crusade on Black Church”
Spirit Groove at KHAVN [interviewed]
- 2020 [“Q&A: What is the Role of Social Science in Defunding the Police?”](#) *The Institute of Human Development and Social Change On the Ground*.
- 2019 “Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students”
New York City High School Application Advisory Council, Invited Talk
- 2018-Present NYC High School Application Advisory Committee
- 2018 “Choice Alone is Not the Solution to School Segregation”
New York University Institute of Human Development and Social Change 10 Year Anniversary Imagining the Future of Urban Education and Mental Health, Invited Talk
- 2016 “Sociology PhD 101: Careers in Professional Sociology, Graduate School Admissions, and Life as a Black Graduate Student.”
Howard University Department of Sociology, Invited Talk
Spelman College and Morehouse College Department of Sociology, Invited Talk
- 2016 “The Conversation: Do HBCUs Matter?”
Columbia University Teachers College, Invited Panelist
- 2013 “Helping families thrive: Lessons from Chicago's public housing transformation.”
Urban Wire, June 13, 2013.
- Reprinted in: [U.S. Department of Housing and Urban Development PD&R Edge: An Online Magazine](#)
- 2013 [“The Devastating Impact of Persistent Crime on Teens.”](#) The Atlantic Cities

BOOK REVIEWS, POLICY ANALYSIS REPORTS, OTHER WRITING

- 2022 [“White, Asian, Latinx, and Black Families Express Race-Based School Preferences”](#) Research Brief, *Population Research Center, The University of Texas at Austin*.

Reprinted by [The Society Pages, The Council of Contemporary Families](#)
- 2018 **Hailey, Chantal A.** “Book Review of Live and Let Live: Diversity, Conflict, and Community in an Integrated Neighborhood by Evelyn M. Perry.” *City & Community* 17:529-531.
- 2015 The Urban Institute and MDRC. “Choice Neighborhoods: Baseline Conditions and Early Progress”. U.S. Department of Housing and Urban Development: Washington, DC.
- 2014 **Hailey, Chantal** and Priya Saxena. “HOST —Helping Families, Building Community.” Washington, DC.: Urban Institute.
- 2013 The Urban Institute. “Developing Choice Neighborhoods: An Early Look at Implementation in Five Sites.” U.S. Department of Housing and Urban Development: Washington, DC.
- 2013 Popkin, Susan J., Megan Gallagher, **Chantal Hailey**, Elizabeth Davies, Larry Buron and Christopher Hayes. “CHA Residents and the Plan for Transformation.” Washington, DC.: Urban Institute
- 2013 **Hailey, Chantal** and Megan Gallagher. “Chronic Violence: Beyond the Developments.” Washington, DC.: Urban Institute
- 2013 Buron, Larry, Christopher Hayes and **Chantal Hailey**. 2013. “An Improved Living Environment, but...” Washington, DC.: Urban Institute
- 2012 Popkin, Susan J., Jennifer Comey, Molly M. Scott, Elsa Falkenburger, **Chantal Hailey** and Amanda Mireles. “DC Promise Neighborhood Initiative: Needs Assessment and Segmentation Analysis.” Washington, DC.: Urban Institute.

CONFERENCE PRESENTATIONS AND INVITED TALKS

- 2025 No Quick Fix: Experimental Evidence on the Effects of School Safety Information on Racialized Perceptions and Preferences for Schools. Norte Dame, Center for Research on Educational Opportunities, Invited Talk American Sociology Association, Roundtable
- 2025 “Parents’ Perceptions and Preferences for Schools during the COVID-19 Pandemic: Evidence from a National Survey Experiment” AERA Conference, Invited Presidential Panel

- 2024 “But is it Good for Black Students?: A QuantCrit Intersectional Analysis of Black Families’ School Choices”
Spelman College, Interdisciplinary Methods Workshop, Invited Talk
Peachtree Ridge High School, AP African American Studies, Invited Talk
- 2023 “Racialized-Gendered Vulnerability: A QuantCrit Analysis of Black Families’ School Choices”
Columbia University, Center for the Study of Wealth and Inequality, Invited Talk
American Sociology Association Annual Conference, Invited Panelist on “Black Youth Agency Across Social Contexts”
- 2023 “Reflecting on Education in the Philadelphia Negro”
Society for the Study of Social Problems Annual Conference, Invited Panelist
- 2023 “Beyond Black Marginality”
American Sociology Association City and Community Series, Invited Panelist
- 2023 “Unmasking Racial Avoidance: Experimental Evidence on Parental School Choice and Public Health Policies”
The Institute for Urban Policy Research and Analysis COVID-19 Symposium, Invited Panelist
- 2023 “Widening Disparities in Changing Places: The Relationship between Changing Racial Demographics of Neighborhoods and Racial Disparities in School Discipline”
Population Association of America Annual Conference
- 2022 “Double Conscious when Choosing: A DuBoisain Framework on Black School Choice”
Society for the Study of Social Problems Annual Meeting
Association for the Study of African American Life and History Annual Conference
- 2022 “Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools”
Princeton University, Education Research Seminar, Invited Talk
Rice University, Department of Sociology, Invited Talk
- 2022 “Parents’ Perceptions and Preferences for Schools during the COVID-19 Pandemic: Evidence from a National Survey Experiment”
Sociology of Education Association Conference (presented with Rachel Boggs)
Population Association of America Annual Conference
Association for Public Policy Analysis and Management Spring Conference
AEFP (co-presented with Brittany Murray)

- 2022 “Post-Doctoral Experiences in Education Research”
NYU Institute of Education Sciences-funded Predoctoral Interdisciplinary
Research Training Proseminar, Invited Panelist
- 2022 “Education Faculty Showcase”
University of Texas-Austin, Population Research Center, Invited Panelist
- 2021 “Using Experimental Data to Explore Heterogeneity in Parents’ and Students’
Racialized Assessments and Preferences for Schools”
University of Texas-Austin, Population Research Center, Invited Talk
American Sociological Association Annual Conference
Association for Black Sociologist Annual Conference
- 2021 “Racialized Prisms: A Randomized Experiment on Families’ Perceptions of
Schools”
University of Texas-Austin, Psychology Department, Social and Personality Area
Meeting, Invited Talk
University of Texas-Austin, Educational Policy and Planning Department
Seminar, Invited Talk
- 2020 “Using Administrative Data and Survey Experiments-in-the-Field to Assess
Families’ School Preferences”
Abt Associates Social and Economic Policy Methods Seminar, Invited Talk
- 2020 “Racialized Prisms: A Randomized Experiment on Families’ Perceptions of
Schools”
University of California-Davis Center for Poverty & Inequality Research
Seminar, Invited Talk
University of Chicago School of Social Service Administration Addressing
Educational Inequalities Seminar, Invited Talk
Columbia University-Teacher’s College, Sociology and Education Seminar,
Invited Talk
Population Association of America Annual Conference, Conference Canceled
- 2019 “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures
on Student Achievement”
Association for Public Policy Analysis and Management Fall Conference
Russell Sage Foundation & William T. Grant SEDA Conference
- 2019 “Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental
Evidence from Parents and Students”
Sociology of Education Association Conference
American Sociological Association Annual Conference
New York City High School Application Advisory Council, Invited Talk
Princeton University Education Research Section Seminar, Invited Talk
University of Wisconsin-Madison Interdisciplinary Training Seminar Invited Talk

Purdue University, Invited Talk
University of Texas-Austin Inequality/Crime, Law, and Deviance Workshop

- 2018 “Choosing Schools, Choosing Safety: School Safety in Students’ School Choices”
The Society for the Study of Social Problems 68th Annual Conference
Population Association of America Annual Conference
- 2018 “The Effect of Stop and Frisk on Student Test Scores”
113th American Sociological Association Annual Meeting
Population Association of America Annual Conference
Association for Public Policy Analysis and Management Fall Conference
American Society of Criminology 2017 Annual Meeting
47th Annual Association of Black Sociologists Conference
- 2017 “Choosing Safety: School Popularity and School Safety in New York City High School Choice”
The Society for the Study of Social Problems 67th Annual Meeting
112th American Sociological Association Annual Meeting
- 2016-17 “Adolescent Neighborhood Occupational Structure and Adult Occupational Attainment”
Population Association of America 2017 Annual Conference
111th American Sociological Association Annual Meeting
The Society for the Study of Social Problems 66th Annual Meeting
- 2016 “I Can't Choose for Them”
Sociology of Education Association 2016 Conference, Poster
- 2015 “Coercive Sexual Environments: Neighborhoods Influences on Sexual Health and Safety”
Association for Public Policy Analysis and Management Research Conference
- 2015 “Choosing Applied Sociology: Panel Presentation and Discussion Sponsored by the Career Development Committee”
Sociologists for Women in Society Winter Meeting, Invited Panelist
- 2015 “Place-Based Initiatives of the Obama Administration: Resident and Community Engagement in the Choice Neighborhoods Initiative”
Society for Social Work and Research 19th Annual Conference

TEACHING EXPERIENCE AND TRAINING

University of Texas-Austin

“Race and Education” (Fall 2025, Spring 2023, Graduate Course)

“SOC325: Criminology” (Spring 2024, Fall 2023, Spring 2023, Spring 2022,
Fall 2021, Spring 2021, Fall 2020)

New York University “SOC-UA503: Criminology” (Summer 2017)

Invited Lectures

2025	Clark Atlanta University: Research Careers and Survey Experiments
2024 & 2025	University of Texas, Research Experience for Undergraduates: Research Career
2024 & 2022	Columbia University, Millman School of Public Health: Lessons learned about Neighborhood-based Sexual Violence
2022	University of Texas, School of Social Work: Using HLM in Survey Experiments
2022	Brown University, Department of Sociology: School Choice in Urban Education
2022	Morgan State University, Urban Education: School Choice in Urban Education

Training

2021	University of Texas: Wellbeing and Belonging in Learning Environments
2017	NYU Center for Teaching: Best Practices in Teaching and Learning

ADVISING AND STUDENT RELATED SERVICE

Dissertation Committee

Max Lubell, University of Texas-Sociology
Katarina A Huss, University of Texas-Sociology
Elizabeth O Aritonang, University of Texas-Education Policy
Valerie Sterne, University of Texas-Education Policy, 2023

Masters Thesis

Amy Grace Humber, Second Reader, 2022

Comprehensive Exams

Max Lubell, Reader, 2024

PhD Student Advisor

Ismael Lopez, 2025-present

Undergraduate Honors Thesis

Alexandra Sanchez, First Advisor, 2024
Ava Garderet, Second Advisor, 2024
Libby E. Brett, Reader, 2023
Christine C Ejiofor, Reader, 2022

Plan II Sophomore Advising

Hannah C. Floyd, 2022

Bridging Disciplines Program Faculty Mentor

Brady Miller, 2022

DEPARTMENT SERVICE

2025-26	Executive Committee
2024	Undergraduate Teaching Taskforce
2022-23	Crime, Law, Deviance Working Group, Faculty Advisor

2022-24	Graduate Program Committee
2022	Education Section Graduate Application Review Committee
2021-22	Executive Committee
2021	Crime, Law, Deviance Working Group, Revise and Resubmit Preparation Panelist
2021	Job Candidate Reading Committee
2020	Population Research Center Training Seminar, Job Market Preparation Panelist
2020	Race and Ethnicity Working Group, Teaching Race Guest Panelist

UNIVERSITY SERVICE

2022-23	Criminal Justice Certificate Bridging Disciplines Program, Curriculum Development Committee
2021-25	Law Societies and Justice Initiative, Executive Committee

EDITORIAL BOARDS AND REVIEW COMMITTEES

2022-present	Russell Sage Foundation-The Policy Academies Grant Advisory Board
2023-25	Sociology of Education Journal, Editorial Advisory Board
2022-24	AERA: Division L, Section 4 Program Committee Co-Chair: School Choice
2021-24	Social Problems, Editorial Advisory Board

Ad-Hoc Reviewer: American Sociological Review, American Journal of Sociology, Sociology of Education, Social Problems, Social Forces, City and Community, American Educational Research Journal, Educational Researcher, Sociological Perspectives, The Sociological Quarterly, Journal of Quantitative Criminology, Time-sharing Experiments for the Social Sciences, Social Currents, Social Stratification and Mobility, Russell Sage Foundation, Socius, AERA Open

PROFESSIONAL SERVICE

2025-28	ASA Sociology of Education Section Council Member
2025	ASA Sociology of Education Roundtable Presider
2024	ASA Educational Policy Session Presider and Discussant
2023	ASA Educational Inequality Session Organizer
2023	ASA SOE Section: Mentor Mini-Conference Planning Committee
2022	ASA SOE Section: David Lee Stevenson Graduate Paper Award Committee
2022-24	Sociology of Education Association, Board of Directors
2022	Session Co-Organizer with Jennifer Candipan, "School Choice, Neighborhoods, and Inequality" Association for Public Policy Analysis and Management Conference
2022-24	Houston-Tillotson University, WEB DuBois Scholar Mentor
2021	ASA SOE Section: James Coleman Award for Best Article Committee
2021	AERA: Division L Fireside Chat Redefining Responsible Education Policy Research During the Triple Pandemic, Invited Panelist
2021	Sociology of Education Association, Job Market Preparation Invited Panelist
2021	Discussant for Session "Racial and Ethnic Variation in the Determinants of Child Well-being" Population Association of America Annual Conference
2020	Panel Moderator, Book Salon: Ghosts in the Schoolyard by Eve Ewing

2019 American Sociological Association Annual Conference
 2019 ASA IPM Section: Outstanding Graduate Student Paper Committee
 2019 Session Co-Organizer with Jacob Faber, “Dynamism between Education and Residential Contexts and Educational Opportunities and Outcomes” Association for Public Policy Analysis and Management Fall Conference
 2019 Discussant for Session “Exposure to Violence and Aggression in Schools and Adolescent Development” Population Association of America Annual Conference
 2018-Present The Policy Academies, Alumni Advisory Board
 2018-Present NYC High School Application Advisory Committee
 2018-20 Heart for Harlem Serve Day, Team Lead
 2018 NYU Diversity Undergraduate Research Initiative Mentor

PROFESSIONAL MEMBERSHIPS

American Sociological Association (Section Memberships: Sociology of Education; Inequality, Mobility, and Poverty; Community and Urban Sociology; Racial and Ethnic Minorities)
 Association of Black Sociologists
 American Education Research Association (Division Memberships: Social Context of Education, Sociology of Education, Charters & School Choice)
 Society for the Study of Social Problems
 Association for Public Policy Analysis and Management
 Sociology of Education Association
 Alpha Kappa Alpha Sorority, Inc.