

CHANTAL A. HAILEY
Department of Sociology
305 E 23 St, A1700, RLP 3.306
Austin TX 78712-1086

EDUCATION

- Ph.D., Sociology, New York University, New York City, NY 2020
Choosing Schools, Choosing Safety: The Role of School Safety in School Choice
Advisor(s): Jennifer Jennings, Michael Hout, Patrick Sharkey, Sean Corcoran,
Carla Shedd
- M.A., Sociology, New York University, New York City, NY 2017
*Preferences, Heuristics, and Decision Making: Examining the Role of School Safety
Preferences in School Choice*; Advisor : Jennifer Jennings
- B.A., Sociology, Howard University, Washington, D.C. 2007
Influences on School Choice for Relocated HOPE VI Residents;
Advisor(s): Ralph C. Gomes
Certificate: Community Development

PROFESSIONAL APPOINTMENTS

- Assistant Professor, Department of Sociology, The University of Texas at Austin 2020-present
- Faculty Affiliate, African and African Diaspora Studies 2023-2026
Faculty Research Associate, Population Research Center 2020-present
Research Affiliate, Research Alliance for NYC Schools 2021-present

PUBLICATIONS AND SCHOLARLY/CREATIVE WORKS

Google Scholar Profile: [URL](#)

Peer-Reviewed Journal Articles

*Undergraduate or Graduate Student at Time of Writing ** Equal Authorship

1. **Hailey, Chantal A.** 2026. *No Quick Fix: Experimental Evidence on Whether School Safety Information Mitigates Anti-Black Perceptions and Preferences for Schools.* *Social Science Research*, 137. 10.1016/j.ssresearch.2026.103376
2. Candipan, Jennifer, and **Chantal A. Hailey****. 2026. "School Discipline Disparities Increase When Neighborhood Black Population Changes." *Science Advances*, 12. [0.1126/sciadv.ady4239 \(open access\)](#)

3. Hall, Todd*, **Chantal A. Hailey**, Janeria Easley, and Jeremy Prim*. 2026. “*Racial Disparities and Black Parents’ School Preferences: Evidence from a Survey Experiment.*” *The Urban Review: Special Issue on Revisiting the Children’s Defense Fund Report - School Suspensions: Are They Helping Children?* 58(1):11. doi: [10.1007/s11256-025-00797-x](https://doi.org/10.1007/s11256-025-00797-x)
4. **Hailey, Chantal A.**, and Brittany Murray**. 2025. “Disentangling the Threat: Experimental Evidence on White Parents’ Racialized Perceptions of Multiple Dimensions of School Safety.” *Socius* 11. doi: [10.1177/23780231251342831](https://doi.org/10.1177/23780231251342831). (open access)
5. **Hailey, Chantal A.** 2025. “Choosing Schools , Choosing Safety : How Multiple Dimensions of Safety Shape School Choices.” *AERA Open*. doi: [10.1177/23328584251329899](https://doi.org/10.1177/23328584251329899). (open access)
6. **Hailey, Chantal A.** 2025b. “Racial Prisms : Experimental Evidence on Families ’ Race-Based Evaluations of School Safety.” *Social Forces* 104(1): 177-201. doi: [10.1093/sf/soaf012](https://doi.org/10.1093/sf/soaf012)
Press: *Washington Post, Chalkbeat*
7. Murray, Brittany, and **Chantal A. Hailey.** ** 2024. “Missing the Forest for the Trees: Toward a Networked Racial Analysis of White Parents in Education Policy and Research.” *Educational Researcher* 53(8). doi: [10.3102/0013189X241290791](https://doi.org/10.3102/0013189X241290791)
8. **Hailey, Chantal A.** , Brittany Murray, Rachel Boggs*, Jalisa Broussard*, and Milani Flores*. 2023. “Unmasking Racial Avoidance: Experimental Evidence on Parental School Choice and Public Health Policies during the Covid-19 Pandemic.” *Social Science and Medicine* 327. doi: [10.1016/j.socscimed.2023.115915](https://doi.org/10.1016/j.socscimed.2023.115915)
Press: *NewsRx COVID-19 Daily, National Affairs Blog*
9. **Hailey, Chantal A.** 2022. “Racialized Perceptions of Anticipated School Belonging.” *Educational Policy* 36(4):879–910. doi: [10.1177/08959048221087211](https://doi.org/10.1177/08959048221087211).
Press: *The Conversation, Houston Chronicle, San Antonio Express*
10. **Hailey, Chantal A.** 2022. “Racial Preferences for Schools: Evidence from an Experiment with White, Black, Latinx, and Asian Parents and Students.” *Sociology of Education* 95(2):110–32. doi: [10.1177/00380407211065179](https://doi.org/10.1177/00380407211065179).
Sociology of Education Association, Best Paper Award 2022
Selected Press: *The New York Times, New York Daily News, Chalkbeat, Integrated Schools Podcast, City Journal, Politico, California Research Bureau Studies in the News, The Conversation, Houston Chronicle, San Antonio Express*
11. Popkin, Susan, **Chantal A. Hailey**, Janine Zweig, Nan Astone, Reed Jordan, Leah Gordon, and Jay Silverman. 2019. “Coercive Sexual Environments: Development and Validation of a Scale.” *Journal of Interpersonal Violence* 34(1):27–49. doi: [10.1177/0886260516639581](https://doi.org/10.1177/0886260516639581).
12. Sattin-Bajaj, Carolyn, Jennifer L. Jennings, Sean P. Corcoran, Elizabeth Christine Baker-Smith, and **Chantal A. Hailey.** 2018. “Surviving at the Street Level: How Counselors’

Implementation of School Choice Policy Shapes Students' High School Destinations.”
Sociology of Education 91(1):46–71. doi: [10.1177/0038040717751443](https://doi.org/10.1177/0038040717751443).
Selected Press: *The Hechinger Report*

13. Popkin, Susan, Janine Zweig, Nan Astone, Reed Jordan, **Chantal A. Hailey**, Leah Gordon, and Jay Silverman. 2016. “Coercive Sexual Environments: Exploring the linkages to mental health in public housing” *Cityscape: A Journal of Policy Development and Research* 18(1), 165-182 [jstor.org/stable/26328248](https://www.jstor.org/stable/26328248)

Book Reviews

14. **Hailey, Chantal A.** 2026. Review of *Kindergarten Panic: Parental Anxiety and School Choice Inequality*, by B. Brown. *Social Forces*. doi: <https://doi.org/10.1093/sf/soaf242>
15. **Hailey, Chantal A.** 2018. Review of *Live and Let Live: Diversity, Conflict, and Community in an Integrated Neighborhood*, by E. M. Perry. *City & Community* 17:529-531. <https://doi.org/10.1111/cico.12305>

Op-Eds and Non-Peer-Reviewed Articles

16. **Hailey, Chantal A.** 2022, September. Book Bans are about more than Books. It Bans Students' Exposure to Marginalized Others. *Visible Magazine*, 600 words. [URL](#).
17. **Hailey, Chantal A.** 2022, September. Centering Student Voice Provides Cautious Optimism about the Future of Racial Segregation. *The Society Pages, The Council of Contemporary Families*, 538 words. [URL](#).
Reprinted in book *Families as They Really Are (3rd Edition)*. WW Norton and Company
18. **Hailey, Chantal A.**, Nyah Berg and Karuna Patel. 2022, August. A scarcity mindset prohibits progress in NYC high school admissions. *New York Daily News Opinion*, 583 words. [URL](#).
19. **Hailey, Chantal A.** 2022, January. New York School Leaders Can Help Eliminate Parents' Racial Avoidance *Texas Perspectives* reprinted from *New York Daily News Opinion*, 688 words.
20. **Hailey, Chantal A.** 2022, January. How families choose NYC schools, in Black, Brown, White and Asian. *New York Daily News Opinion*, 688 words. [URL](#).
21. **Hailey, Chantal A.** 2022. White, Asian, Latinx, and Black families express race-based school preferences. *PRC Research Brief* 7(2). DOI: 10.26153/tsw/31961.
Reprinted by [The Society Pages, The Council of Contemporary Families](#)
22. **Hailey, Chantal A.** 2013. Helping families thrive: Lessons from Chicago's public housing transformation. *Urban Wire*, 617 words. [URL](#).

Reprinted in *U.S. Department of Housing and Urban Development PD&R Edge: An Online Magazine*

23. **Hailey, Chantal A.** 2013. Persistent crime in low-income communities can have devastating effects on teens. *Urban Wire*, 476 words. [URL](#).
Reprinted in *The Atlantic Cities*
24. **Hailey, Chantal A.** 2013. Broken community trust enhances chronic violence. *Urban Wire*, 533 words. [URL](#).

Policy Analysis Reports

25. Pendall, Rolf, Leah Hendey, David Greenberg, Kathryn L.S. Pettit, Diane Levy, Amy Khare, Megan Gallagher, Mark Joseph, Alexandra Curley, Aesha Rasheed, Nancy Latham, Audra Brecher, and **Chantal A. Hailey**. 2015. “Choice Neighborhoods: Baseline Conditions and Early Progress.” U.S. Department of Housing and Urban Development: Washington, DC. [URL](#).
26. **Hailey, Chantal A.** and Priya Saxena. 2014. “HOST—Helping Families, Building Community.” Washington, DC: Urban Institute. [URL](#).
27. Pendall, Rolf, Martin D. Abravanel, Audra Brecher, Alex Curley, Elizabeth Davies, Megan Gallagher, Monica Getahun, David Greenberg, Taryn Gress, **Chantal A. Hailey**, Leah Hendey, Reed Jordan, Mark Joseph, Amy Khare, G. Thomas Kingsley, Nancy Latham, Diane K. Levy, Brianna Losoya, Jen McGraw, Hannah Melnicoe, Jamie Pfluecke, Kathryn L.S. Pettit, Susan J. Popkin, Aesha Rasheed, Hortencia Rodriguez, and Rachel Scheu. 2013. “Developing Choice Neighborhoods: An Early Look at Implementation in Five Sites.” U.S. Department of Housing and Urban Development: Washington, DC. [URL](#).
28. Popkin, Susan J., Megan Gallagher, **Chantal A. Hailey**, Elizabeth Davies, Larry Buron, and Christopher Hayes. 2013. “CHA Residents and the Plan for Transformation.” Washington, DC: Urban Institute. [URL](#).
29. **Hailey, Chantal** and Megan Gallagher. 2013. “Chronic Violence: Beyond the Developments.” Washington, DC: Urban Institute. [URL](#).
30. Buron, Larry, Christopher Hayes, and **Chantal Hailey**. 2013. “An Improved Living Environment, but...” Washington, DC: Urban Institute. [URL](#).
31. Popkin, Susan J., Jennifer Comey, Molly M. Scott, Elsa Falkenburger, **Chantal Hailey**, and Amanda Mireles. 2012. “DC Promise Neighborhood Initiative: Needs Assessment and Segmentation Analysis.” Washington, DC: Urban Institute. [URL](#).

WORKS IN PROGRESS

Peer-Reviewed Journal Articles

32. **Hailey, Chantal A.** Resubmitted, sent May 2026.. But Is It Good for Black Students?: An Analysis of NYC Black Families' School Choices. *American Educational Research Journal* 73ms.pp.
33. Crespin, Rene, and Chantal A. Hailey. In preparation, 50% complete. Expecting to submit January 2027. Preferences for Academic and Non-Academic School Information: Evidence from NYC Families' Ranked Lists of Schools. 62ms.pp.

Media Appearances and Interviews

“Exploring Race, Education and Belonging” *Dimensions of Diversity Podcast*, February 5, 2024. [URL](#)

“Examining Anti-Blackness: A Multiracial Parent Roundtable.” *Integrated Schools Podcast*, April 27, 2022. [Parent discussion of research] [URL](#)

“Unpacking the Racial Hierarchy in School Choices.” *Integrated Schools Podcast*, April 13, 2022. [Interviewed; 4,500+ downloads of podcast] [URL](#)

“Desegregating Schools Requires More Than Giving Parents Free Choices—A Scholar Studies the Choices Parents of All Races Make.” *The Conversation*, May 27, 2022. [URL](#)

Reprinted in *New Pittsburgh Courier, Yahoo! News, Houston Chronicle, San Antonio Express, Seattle Post-Intelligencer, New Canaan Advertiser, The Darien Times, Shelton Herald, Global Advisors, KULR, Bozeman Daily Chronicle, Idaho Press, and Newsbreak.*

“Study: Common School Ratings Biased, Often Inaccurate.” *Chalkbeat*, January 24, 2022. [Interviewed] [URL](#)

“U.S. News' School Rankings Gain Local Traction, but Could Fuel Segregation.” *Chalkbeat*, October 26, 2021. [Interviewed] [URL](#)

“Dr. Chantal Hailey on the Importance of Peer Mentorship in Doctoral Studies & Post-Academic Success.” *Cohort Sistas Podcast*, March 17, 2021. [Interviewed]

“Q&A: What is the Role of Social Science in Defunding the Police?” *The Institute of Human Development and Social Change On the Ground*. 2021. [Interviewed] [URL](#)

“Understanding COVID-19's impact on Schooling and Blue Lives Matter Crusade on Black

Church” *Spirit Groove*. KHVN-Texas Christian Radio. August 8, 2020.

Policy Advising and Public Engagement

NY Appleseed. “Equitably Resourcing the HS Application Process: Policy Brief & Recommendations.” Consultant, 2026

Press coverage: *Chalkbeat*

New York City Department of Education. “High School Admissions Likelihood of Admissions Tool.” District Consultant, 2024

Press coverage: *New York Times, Chalkbeat*

New York City High School Admissions 20th Anniversary Conference. Planning Committee Member and Panel Moderator, 2024.

Press coverage: *Chalkbeat; Fordham Law News*.

Travis County Transformation Project. Strategic Research Consultant, 2023–present.

Selected press: *Austin American-Statesman, KXAN Austin, The Austin Chronicle, Restorative Houston, Texas Judicial Commission on Mental Health Reimagining Justice Podcast*.

New York City High School Application Advisory Committee. Member, 2018–present.

SCHOLARLY PRESENTATIONS

Invited Scholarly Talks

“TBD.” Department of Sociology, University of Texas at Austin. Austin, TX. August 2026.

“No Quick Fix: Experimental Evidence on the Effects of School Safety Information on Racialized Perceptions and Preferences for Schools.” Center for Research on Educational Opportunity, University of Notre Dame. Notre Dame, IN. April 2025.

“But Is It Good for Black Students?: A QuantCrit Intersectional Analysis of Black Families’ School Choices.” Interdisciplinary Methods Workshop, Spelman College. Atlanta, GA. November 2024.

“But Is It Good for Black Students?: A QuantCrit Intersectional Analysis of Black Families’ School Choices.” AP African American Studies, Peachtree Ridge High School. Suwanee, GA. November 2024.

“Racialized-Gendered Vulnerability: A QuantCrit Analysis of Black Families’ School Choices.” Center for the Study of Wealth and Inequality, Columbia University. New York, NY. November 2023.

“Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools.” Education Research Seminar, Princeton University. Princeton, NJ. November 2022.

“Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools.” Department of Sociology, Rice University. Houston, TX. February 2022.

“Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools.” Population Research Center, University of Texas at Austin. Austin, TX. October 2021.

“Racialized Prisms: A Randomized Experiment on Families’ Perceptions of Schools.” Social and Personality Area Meeting, Department of Psychology, University of Texas at Austin. Austin, TX. October 2021.

“Racialized Prisms: A Randomized Experiment on Families’ Perceptions of Schools.” Educational Policy and Planning Department, University of Texas at Austin. Austin, TX. October 2021.

“Using Administrative Data and Survey Experiments-in-the-Field to Assess Families’ School Preferences.” Abt Associates. Cambridge, MA. December 2020.

“Racialized Prisms: A Randomized Experiment on Families’ Perceptions of Schools.” Center for Poverty & Inequality Research, University of California, Davis. Davis, CA. November 2020.

“Racialized Prisms: A Randomized Experiment on Families’ Perceptions of Schools.” School of Social Service Administration, University of Chicago. Chicago, IL. December 2020.

“Racialized Prisms: A Randomized Experiment on Families’ Perceptions of Schools.” Teachers College, Columbia University. New York, NY. February 2020.

“Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students.” Department of Education, Brown University. Providence, RI. November 2019.

“Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students.” Department of Sociology, University of Wisconsin–Madison. Madison, WI. November 2019.

“Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students.” Department of Sociology, University of Texas at Austin. Austin, TX. November 2019.

“Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students.” Department of Sociology, Baylor University. Waco, TX. November 2019.

“Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students.” Department of Sociology, Spelman College. Atlanta, GA. November 2019.

“Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students.” Department of Sociology, Yale University. New Haven, CT. October 2019.

“Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students.” Department of Sociology, Ohio State University. Columbus, OH. October 2019.

“Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students.” Department of Sociology, Purdue University. West Lafayette, IN. October 2019.

“Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students.” Department of Sociology, University of Massachusetts Amherst. Amherst, MA. October 2019.

“Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students.” Education Research Seminar, Princeton University. Princeton, NJ. September 2019.

Peer-Reviewed Conference Presentations

“Principal Race as Compass: Examining How Schools’ Racial Features Signal and Sort.” (presented with Ismael Lopez* and Alyssa Chessari*) Annual Meeting of the American Sociological Association. New York City. August 2026.

“An Implementation Evaluation of a Youth Pre-Arrest Restorative Justice Deflection Program.” (presented by Fatima A. Varner) Biennial Meeting of the International Society for the Study of Behavioural Development. Korea. June 2026.

“No Quick Fix: Experimental Evidence on the Effects of School Safety Information on Racialized Perceptions and Preferences for Schools.” Annual Meeting of the American Sociological Association. Chicago, IL. August 2025.

“Widening Disparities in Changing Places: The Relationship between Changing Racial Demographics of Neighborhoods and Racial Disparities in School Discipline.” Annual Meeting of the Population Association of America. New Orleans, LA. April 2023.

“Double Conscious When Choosing: A Du Boisian Framework on Black School Choice.” Annual Meeting of the Society for the Study of Social Problems. Los Angeles, CA. August 2022.

“Double Conscious When Choosing: A Du Boisian Framework on Black School Choice.” Annual Conference of the Association for the Study of African American Life and History. Montgomery, AL. September 2022.

“Parents’ Perceptions and Preferences for Schools during the COVID-19 Pandemic: Evidence from a National Survey Experiment.” Annual Meeting of the Population Association of America. Atlanta, GA. April 2022.

“Parents’ Perceptions and Preferences for Schools during the COVID-19 Pandemic: Evidence from a National Survey Experiment.” (presented with Brittany Murray) Annual Conference of the Association for Education Finance and Policy. Denver, CO. March 2022.

“Parents’ Perceptions and Preferences for Schools during the COVID-19 Pandemic: Evidence from a National Survey Experiment.” Spring Conference of the Association for Public Policy Analysis and Management. Washington, DC. March 2022.

“Parents’ Perceptions and Preferences for Schools during the COVID-19 Pandemic: Evidence from a National Survey Experiment.” (presented with Rachel Boggs) Annual Conference of the Sociology of Education Association. Pacific Grove, CA. February 2022.

“Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools.” Annual Meeting of the American Sociological Association. Virtual Conference. August 2021.

“Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools.” Annual Conference of the Association of Black Sociologists. Virtual Conference. August 2021.

“Racialized Prisms: A Randomized Experiment on Families’ Perceptions.” Annual Meeting of the Population Association of America. Washington, DC. April 2020 (conference canceled).

“Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students.” Annual Meeting of the American Sociological Association. New York, NY. August 2019.

“Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students.” Annual Conference of the Sociology of Education Association. Pacific Grove, CA. February 2019.

“Choosing Schools, Choosing Safety: School Safety in Students’ School Choices.” Annual Meeting of the Society for the Study of Social Problems. Philadelphia, PA. August 2018.

“Choosing Schools, Choosing Safety: School Safety in Students’ School Choices.” Annual Meeting of the Population Association of America. Denver, CO. April 2018.

“Choosing Safety: School Popularity and School Safety in New York City High School Choice.” Annual Meeting of the Society for the Study of Social Problems. Montreal, QC, Canada. August 2017.

“Choosing Safety: School Popularity and School Safety in New York City High School Choice.” Annual Meeting of the American Sociological Association. Montreal, QC, Canada. August 2017.

“Adolescent Neighborhood Occupational Structure and Adult Occupational Attainment.” Annual Meeting of the American Sociological Association. Seattle, WA. August 2016.

“Adolescent Neighborhood Occupational Structure and Adult Occupational Attainment.” Annual Meeting of the Society for the Study of Social Problems. Seattle, WA. August 2016.

“I Can’t Choose for Them.” Annual Conference of the Sociology of Education Association. Pacific Grove, CA. February 2016

“Coercive Sexual Environments: Neighborhood Influences on Sexual Health and Safety.” Research Conference of the Association for Public Policy Analysis and Management. Miami, FL. November 2015.

“Place-Based Initiatives of the Obama Administration: Resident and Community Engagement in the Choice Neighborhoods Initiative.” Annual Conference of the Society for Social Work and Research. New Orleans, LA. January 2015.

Conference Presentations and Panels (non-refereed)

Panelist, “Centering Anticipated School Belonging as Important in Selective School Choice.” *Conference on Equity and Excellence in Public Education: Students Entering, Engaging, and Exiting Selective Secondary Schools*. Tufts University. Medford, MA. April 2026.

Panelist, “No Quick Fix: Experimental Evidence on the Effects of School Safety Information on Racialized Perceptions and Preferences for Schools.” *National Academies of Education/Spencer Fall Conference*. Washington, DC. November 2025.

Invited Presidential Panel, “Parents’ Perceptions and Preferences for Schools during the COVID-19 Pandemic: Evidence from a National Survey Experiment.” *Annual Conference of the American Educational Research Association*. Denver, Colorado. April 2025.

“Racialized-Gendered Vulnerability: A QuantCrit Analysis of Black Families’ School Choices.” Panel on “Black Youth Agency Across Social Contexts,” *Annual Meeting of the American Sociological Association*. Philadelphia, PA. August 2023.

Invited Panelist, "Reflecting on Education in The Philadelphia Negro." *Annual Meeting of the Society for the Study of Social Problems*. Philadelphia, PA. August 2023.

Invited Panelist, "Beyond Black Marginality." *City and Community Series, American Sociological Association*. 2023.

Invited Panelist, "Unmasking Racial Avoidance: Experimental Evidence on Parental School Choice and Public Health Policies." *COVID-19 Symposium, Institute for Urban Policy Research and Analysis*. University of Texas at Austin. Austin, TX. 2023.

Invited Panelist, "Post-Doctoral Experiences in Education Research." *NYU Institute of Education Sciences-funded Predoctoral Interdisciplinary Research Training Proseminar*. New York University. New York, NY. 2022.

Invited Panelist, "Education Faculty Showcase." *Population Research Center, University of Texas at Austin*. Austin, TX. 2022.

Invited Panelist, "Redefining Responsible Education Policy Research During the Triple Pandemic." Fireside Chat, *Division L, Annual Conference of the American Educational Research Association*. Virtual Conference. 2021.

Invited Panelist, "Job Market Preparation." *Annual Conference of the Sociology of Education Association*. Virtual Conference. 2021.

Invited Panelist, "The Conversation: Do HBCUs Matter?" *Columbia University Teachers College*, New York, NY. 2016.

Invited Panelist, "Choosing Applied Sociology: Panel Presentation and Discussion Sponsored by the Career Development Committee." *Winter Meeting of Sociologists for Women in Society*. Washington, DC. 2015.

Invited Talks (Community and Public Interest)

"Two Year Reflection on Travis County Transformation Project." *Invited Talk with Travis County District Attorney's Office and Austin Community Partners*. Austin, TX. 2025.

"Texas School Choice." *Invited Conversation with Conservative Roundtable of Texas*. Dallas, Texas. March 2025.

Invited Moderator "Shame of Chicago: The Segregation of an American City." Keynote Luncheon Screening and Conversation with Chris L. Jenkins. *Festival of the Diaspora*. Rio de Janeiro, Brazil. February 2024.

Invited Panelist, "Ed Policy Chat: School Resegregation." Center for Racial Equity in Education, Davidson College. Davidson, NC. 2023.

Invited Moderator, “Achieving a Multi-Racial Democracy.” The Policy Academies. Washington, DC. July 2023.

Invited Panelist, “Pan-African Progress: Combating Gentrification & Empowering Communities.” Dallas Pan African Connection and ONU Ventures. Dallas, TX. 2023.

Invited Talk, “Unpacking Race-based School Choices in NYC.” Research Alliance for New York City Schools Stakeholder Meeting. New York, NY. 2023.

Invited Panelist, “The Future of First Generation.” South X Southwest EDU Conference, The Chronicle of Higher Education Panel. Austin, TX. March 2022.

Invited Talk with NYC Department of Education Chancellor, “Lessons Learned from NYC School Choice Research.” New York City High School Application Advisory Council. New York, NY. 2022.

Invited Talk, “Unpacking Race-based School Choices in NYC.” New York City Department of Education. New York, NY. 2022.

Invited Talk, “Unpacking Race-based School Choices in NYC.” New York City High School Application Advisory Council. New York, NY. 2022.

Invited Talk, “Causes of Contemporary School Racial Segregation.” HER FLOWERS: Know Your Rights Monthly Lecture. Virtual. 2021.

Invited Talk, “Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students.” New York City High School Application Advisory Council. New York, NY. 2019.

Invited Talk, “Choice Alone Is Not the Solution to School Segregation.” NYU Institute of Human Development and Social Change 10-Year Anniversary: Imagining the Future of Urban Education and Mental Health. New York, NY. 2018.

Invited Talk, “Sociology PhD 101: Careers in Professional Sociology, Graduate School Admissions, and Life as a Black Graduate Student.” Department of Sociology, Howard University. Washington, DC. 2016.

Invited Talk, “Sociology PhD 101: Careers in Professional Sociology, Graduate School Admissions, and Life as a Black Graduate Student.” Departments of Sociology, Spelman College and Morehouse College. Atlanta, GA. 2016.

Invited Lectures (Class-Based Presentations)

“Navigating Research Careers” University of Texas, NSF-Research Experience for Undergraduates. Austin, Texas. 2026.

“Lessons learned about Neighborhood-based Sexual Violence” Columbia University, School of Public Health. New York, NY. 2025.

“Research Careers and Survey Experiments” Clark Atlanta University. Atlanta, GA. 2025.

“Navigating Research Careers” University of Texas, NSF-Research Experience for Undergraduates. Austin, Texas. 2025.

“Lessons learned about Neighborhood-based Sexual Violence” Columbia University, School of Public Health. New York, NY. 2024.

“Navigating Research Careers” University of Texas, NSF-Research Experience for Undergraduates. Austin, Texas. 2024.

“Lessons learned about Neighborhood-based Sexual Violence” Columbia University, School of Public Health. New York, NY. 2022.

“Using HLM in Survey Experiments” University of Texas, School of Social Work. Austin, Texas. 2022.

“School Choice in Urban Education” Brown University, Department of Sociology. Providence, RI. 2022.

“School Choice in Urban Education” Morgan State University, Urban Education. Baltimore, MD. 2022.

RESEARCH FUNDING

Sponsored Research Funding -- Candidate Serves as PI/ co-PI/ co-I

Current:

Russell Sage Foundation

PI: Hailey, C.A., Department of Sociology, UT Austin. 2024-2026

“Widening Disparities in Changing Places: The Relationship between Changing Racial Demographics of Neighborhoods and Racial Disparities in School Discipline”

PI: Candipan, J. Department of Sociology, Brown.

Relative contributions to project: Hailey (50%); Candipan (50%)

Candidate funding: \$25,000 (Y1: \$25,000)

Total funding: \$50,000

Completed:

National Academy of Education/ Spencer Foundation

PI: Hailey, C.A., Department of Sociology, UT Austin. 2024-2025

“Racial Compass: Examining How Schools’ Racial Features Signal and Sort”

Relative contributions to project: Hailey (100%)

Candidate funding: \$70,000 (Y1: \$70,000)

Total funding: \$70,000

The Policy Academies;

PI: Hailey, C.A., Department of Sociology, UT Austin. 2023-2025

“School Choice, Public Health, and School Safety”

Co-I: Murray, B. Davidson College.

Crespin, R. Michigan State University.

Relative contributions to project: Hailey (60%); Murray (10%); Crespin (30%)

Candidate funding: \$25,000 (Y1: \$25,000)

Total funding: \$110,001

The Policy Academies;

PI: Hailey, C.A., Department of Sociology, UT Austin. 2021-2022

“Examining School Choice in Public Health Pandemic”

Relative contributions to project: Hailey (100%)

Candidate funding: \$18,500 (Y1: \$18,500)

Total funding: \$18,500

Sponsored Research Funding -- Candidate in Key Personnel Role

Current:

William T. Grant Foundation; Grant Awarded April 2025 but Funds Not Yet Received

PI: Pettit, Becky, Department of Sociology, The University of Texas at Austin

“Restoring Justice and Reimaging Research: Building Community to Disrupt the Cycle of Violence and Enhance Research-Practice Partnerships”

Varner, Fatima, Co-I, Department of Human Development and Family Sciences, The University of Texas at Austin

Hailey, Chantal, Department of Sociology, The University of Texas at Austin

Relative contributions to project: TBD

Candidate funding: TBD

Total funding: \$ 349,992

Completed:

The University of Texas Foundation Inc./Doris Duke Foundation; Account: 26-7537-90

PI: Pettit, Becky, Department of Sociology, The University of Texas at Austin

“Restoring Justice and Reimaging Research: Building Community to Disrupt the Cycle of Violence and Enhance Research Practice Partnerships”

Varner, Fatima, Co-I, Department of Human Development and Family Sciences,
The University of Texas at Austin
Hailey, Chantal, Department of Sociology, The University of Texas at Austin
Relative contributions to project: PI (8.33%); Co-I A (8.33%); Co-I B (8.33%)
Candidate funding: \$35,657.37
Total funding: \$325,000

William T. Grant Foundation; Account: 26-7538-01

PI: Pettit, Becky, Department of Sociology, The University of Texas at Austin
“Restoring Justice and Reimaging Research: Building Community to Disrupt the
Cycle of Violence and Enhance Research-Practice Partnerships”
Varner, Fatima, Co-I, Department of Human Development and Family Sciences,
The University of Texas at Austin
Hailey, Chantal, Department of Sociology, The University of Texas at Austin
Relative contributions to project: PI (8.33%); Co-I A (8.33%); Co-I B (8.33%)
Candidate funding: \$41,723.33
Total funding: \$324,996

Internal Research Funding -- Candidate Serves as PI/ co-PI/ co-I

Completed

GRIDS Seed Grant Funding

Hailey, C. A. 2025-2026
“Racial Compass: Examining How Schools’ Racial Features Signal and Sort.”
Total funding: \$5,000

College of Liberal Arts, College Research Fellowship

Hailey, C. A. Fall 2022
“Choosing Schools, Choosing Safety”
Total funding: 1 semester of salary

College of Liberal Arts, Summer Research Assignment

Hailey, C. A. Summer 2021
Total funding: \$21,000

FORMAL MENTORING ACTIVITIES

Dissertation Committees (as Member)

Alyssa Mastronardi Chessari, University of Texas-Education Policy and Planning, 2025-present
Max Lubell, University of Texas-Sociology, 2025-present
Katarina A Huss, University of Texas-Sociology, 2024-present
Elizabeth O Aritonang, University of Texas-Education Policy and Planning, 2026
Valerie Sterne, Ph.D. in Education Policy, 2023.

Master's Thesis Committees

Ismael Lopez, Sociology, 2025-present. (Chair).
Jasmyne Nelson, M.A. in Sociology, 2026. (Member).
Amy Grace Humber, M.A. in Sociology, 2022. (Member).

Graduate Research Supervision

Ismael Lopez, Sociology, Sociology, 2025-present (Supervisor).
Cameron Rua-Smith, Sociology, 2025- present (2nd reader).
Saniyah Qazi, Sociology, 2026 (Supervisor).

Comprehensive Examination Committees

Claire Migliore, Sociology, 2026, (Day 1 Reader)
Max Lubell, Sociology, 2024, (Day 1 Reader)

Undergraduate Honors Theses

Krystal Lemus, Sociology, 2026 (2nd reader).
Alexandra Sanchez, Sociology, 2025 (Supervisor).
Ava Garderet, Sociology, 2024 (2nd reader).
Libby E. Brett, Sociology, 2023 (2nd reader).
Christine C Ejiofor, Sociology, 2022 (2nd reader).

Undergraduate Research/Internship Supervision

Lia Bachar, Bridging Disciplines Program Faculty Mentor, 2026
Hannah C. Floyd, Plan II Sophomore Advising, 2022
Brady Miller, Bridging Disciplines Program Faculty Mentor, 2022

ADMINISTRATIVE AND PROFESSIONAL SERVICE

Department of Sociology

Race and Ethnicity Area Coordinator, 2026-2027
Executive Committee, 2021-2022, 2025-2026
Faculty Member, Sociology of Education Working Group, 2025-present
Undergraduate Teaching Taskforce, 2024
Education Area Coordinator, 2023-2024
Faculty Member, Crime, Law, Deviance Working Group, 2020-present
Faculty Advisor, 2022-2023
Education Section Graduate Application Review Committee, 2022
Graduate Program Committee, 2022-2024
Revise and Resubmit Preparation Panelist, Crime, Law, Deviance Working Group, 2021

Job Candidate Reading Committee, 2021
Job Market Preparation Panelist, Population Research Center Training Seminar, 2020
Teaching Race Guest Panelist, Race and Ethnicity Working Group, 2020

College of Liberal Arts

Population Research Center

Selection Committee, T32 Postdoc, 2026
Admissions Committee, Research Experience for Undergraduates, 2026
Research Career Talk, Research Experience for Undergraduates, 2024, 2025, 2026

University of Texas at Austin

Executive Committee, Law Societies and Justice Initiative, 2021-2025

Criminal Law, Justice & Inequality Bridging Disciplines Program

Faculty Panel, 2023-present
Curriculum Development Committee, 2022-23

Editorial Boards and Review Committees

Sociology of Education Journal, Editorial Advisory Board, 2023-2025.
Russell Sage Foundation-The Policy Academies Grant Advisory Board, 2022-2024.
AERA: Division L, Section 4 Program Committee Co-Chair: School Choice. 2022-2024.
Social Problems, Editorial Advisory Board, 2021-2024.

Peer-Reviewer (ad hoc since 2019)

American Sociological Review, American Journal of Sociology, Sociology of Education, Social Problems, Social Forces, Nature, City and Community, American Educational Research Journal, Educational Researcher, Sociological Perspectives, The Sociological Quarterly, Journal of Quantitative Criminology, Time-sharing Experiments for the Social Sciences, Social Currents, Social Stratification and Mobility, Russell Sage Foundation, Socius, AERA Open, The Urban Review

Professional Service

Mentor Committee Chair, American Sociological Association Sociology of Education, 2026
Roundtable Presider, American Sociological Association Sociology of Education, 2026
Section Council Member, American Sociological Association Sociology of Education, 2025-28
Session Co-Organizer, “Navigating Contention: A Collective Strategy Session for Teaching”
National Academies of Education Fall Conference, 2025
Roundtable Presider, American Sociological Association Sociology of Education, 2025

Session Presider and Discussant, American Sociological Association Educational Policy, 2024

Session Organizer, American Sociological Association Educational Inequality, 2023

Mentor Mini-Conference Planning Committee, American Sociological Association SOE Section, 2023

Graduate Paper Award Committee, American Sociological Association SOE Section, 2022

Board of Directors, Sociology of Education Association, 2022-24

Session Co-Organizer with Jennifer Candipan, Association for Public Policy Analysis and Management Conference, 2022

WEB DuBois Scholar Mentor, Houston-Tillotson University, 2022-24

Best Article Award Committee, American Sociological Association SOE Section, 2021

Discussant for Session Population Association of America Annual Conference, 2021

Panel Moderator for Book Salon: Ghosts in the Schoolyard by Eve Ewing, American Sociological Association Annual Conference, 2020

Outstanding Graduate Student Paper Committee, American Sociological Association IPM Section, 2019

Session Co-Organizer with Jacob Faber, Association for Public Policy Analysis and Management Fall Conference, 2019

Discussant for Session, Population Association of America Annual Conference, 2019

Mentor, NYU Diversity Undergraduate Research Initiative, 2018

Professional Memberships

American Sociological Association, 2014-present

Association of Black Sociologists, 2015-present

American Education Research Association, 2020-present

Sociology of Education Association, 2018-present

Alpha Kappa Alpha Sorority, Inc., 2020-present

AWARDS AND HONORS

Awards

- 2025 Outstanding Reviewer, *Sociology of Education* Journal
- 2023 Outstanding Reviewer for 2022, *Educational Researcher* Journal
- 2022 Best Paper Award for “Racial Preferences for Schools: Evidence from an Experiment with White, Black, Latinx, and Asian Parents and Students”, Sociology of Education Association
- 2018 Outstanding Graduate Student Paper Award for “School Safety in School Choice Behaviors”, ASA Section on Inequality, Poverty and Mobility
- 2018 Graduate Teaching Award, New York University Sociology Department
- 2011 College of Arts and Science Top Social Science Thesis, Howard University
- 2011 Phi Beta Kappa, Howard University

External Fellowships

- 2025 William T. Grant Foundation Advanced Quantitative and Computational Scholar
- 2019 Ford Foundation Dissertation Fellowship (\$25,000)
- 2019 American Education Research Association Minority Dissertation Fellowship Travel Award
- 2019 American Education Research Association Minority Dissertation Fellowship (Declined Due to Concurrent Fellowships)
- 2019 Society for the Study of Social Problems Racial/Ethnic Minority Graduate Fellowship (declined due to concurrent fellowship)
- 2017 APPAM Equity & Inclusion Student Fellowship
- 2015-18 National Science Foundation Graduate Research Fellowship (\$138,000)
- 2010 Urban Institute Academy Fellowship (\$6,000)

Internal Fellowships

- 2022 The OpEd Project Public Voices Fellowship, The University of Texas at Austin
- 2018-19 Urban Doctoral Fellowship, New York University (\$3,000)
- 2016-18 Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research

Training Fellowship, New York University (\$75,000)

2015-19 Summer Fellowships, New York University (\$35,000)

2014-19 Dean's Fellowship, New York University (\$20,000)

2014-19 MacCracken Doctoral Fellowship, New York University (\$130,000)

2009 Ronald E. McNair Post-Baccalaureate Achievement Scholar, Howard University